

Department of Liberal Education
Era University, Lucknow
Course Outline
Effective From: 2023-24

Name of the Program	B.A. / B.Sc. (LIBERAL EDUCATION)			Year/ Semester:	3rd / 6th
Course Name	Youth, Gender And Identity	Course Code:	PSY309	Type:	Theory
Credits	04			Total Sessions Hours:	60 Hours
Evaluation Spread	Internal Continuous Assessment:	50 Marks		End Term Exam:	50 Marks
Type of Course	<input type="radio"/> Compulsory	<input checked="" type="radio"/> Core	<input type="radio"/> Creative	<input type="radio"/> Life Skill	
Course Objectives	Students will develop their capacity for self-reflection and self-awareness. Learners will enhance their analytic and critical thinking skills while studying the social construction of gender and identity. They will gain an understanding of the difficulties faced by a wide range of young people.				
Course Outcomes (CO): <i>After the successful course completion, learners will develop following attributes:</i>					
Course Outcome (CO)	Attributes				
CO1	The course will offer students a thorough grounding in these ideas, from their historical roots to their modern-day applications.				
CO2	Students will be able to analyze the lived realities of marginalized young people across racial, ethnic, socioeconomic, sexual orientation, and ability lines. Students will look at how the interaction of various identities shapes societal disparities and personal experiences.				
CO3	Students will investigate the ways in which youth identities and genders are shaped by social systems, including schools, families, the media, and the legal system. Students will analyze current procedures and policies and consider ways in which they may be improved.				
CO4	Students will develop an understanding about the tools they require implementing what they've learned about youth, gender, and identities in concrete situations. This might entail working with the community, conducting research, or analyzing policies.				
Pedagogy					
Internal Evaluation Mode	Mid-term Examination: 20 Marks Activity: 10 Marks Class test: 05 Marks Online Test/Objective Test: 05 Marks Assignments/Presentation: 05 Marks Attendance: 05 Marks				
Session Details	Topic			Hours	Mapped CO
Unit 1	Introduction a. Concepts of Youth: Transition to Adulthood, Extended Youth in the Indian context b. Concepts of Gender: Sex, Gender Identity, Sexual Orientation, Gender Roles, Gender Role Attitudes, Gender Stereotypes. c. Concepts of Identity: Multiple identities			15	CO1, CO2, CO3, CO4

	<p>Activities</p> <ol style="list-style-type: none"> 1. Role Reversal 2. Prepare a report based on intersectionality of gender roles with other aspects of identity, such as race, ethnicity, and socioeconomic status. 3. Any Practicum(s)/Activity(s)/Assignment(s) suggested by the teacher (optional) 		
Unit 2	<p>Youth and Identity a. Family: Parent-youth conflict, sibling relationships, intergenerational gap b. Peer group identity: Friendships and Romantic relationships c. Workplace identity and relationships d. Youth culture: Influence of globalization on Youth identity and Identity crisis</p> <p>Activities</p> <ol style="list-style-type: none"> 1. Assessment of Parenting style 2. Identity Mapping 3. Any Practicum(s)/Activity(s)/Assignment(s) suggested by the teacher (optional) 	15	CO1, CO2, CO3, CO4
Unit 3	<p>Gender and Identity a. Issues of Sexuality in Youth b. Gender discrimination c. Culture and Gender: Influence of globalization on Gender identity</p> <p>Activities</p> <ol style="list-style-type: none"> 1. Cultural Exchange and Reflection 2. Cultural Artifact Analysis 3. Any practicum(s)/Activity(s)/Assignment(s) suggested by the teacher (optional) 	15	CO1, CO2, CO3, CO4
Unit 4	<p>Issues related to Youth, Gender and Identity a. Youth, Gender and violence b. Enhancing work-life balance c. Changing roles and women empowerment d. Encouraging non-gender stereotyped attitudes in youth</p> <p>Activities</p> <ol style="list-style-type: none"> 1. Media Analysis and Critique 2. Any Practicum(s)/Activity(s)/Assignment(s) suggested by the teacher (optional) 	15	CO1, CO2, CO3, CO4

CO-PO and PSO Mapping

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	1	1	1	1	2	3	2	2	2	1	3	3	1	3
CO2	2	3	1	2	1	1	3	2	3	1	2	3	2	3
CO3	2	2	2	2	2	1	2	2	3	3	3	3	3	3
CO4	2	2	2	3	3	3	2	2	3	2	3	3	3	3

Strong contribution-3, Average contribution-2, Low contribution-1,

Suggested Readings:

Text- Books	<ul style="list-style-type: none"> ● Mishra, N. (2019). Youth, Gender and Identity in Digital Culture: Emerging Research and Opportunities. Sage Publications India ● Thapan, M. (2012). Life at School: An Ethnographic Study. Oxford University Press India ● Chakraborty, P. (2017). Gender and Identity Construction: Women of the Indian Diaspora. Springer India ● Harris, A., & Burn, A. (2019). Gender and Youth Cultures: An International Encyclopedia. Greenwood Publishing Group
Reference Books	<ul style="list-style-type: none"> ● Berk, L. E. (2010). Child Development (9th Ed.). New Delhi: Prentice Hall. Baron, R.A., Byrne, D. & Bhardwaj. G (2010). Social Psychology (12th Ed).New Delhi

Para Text	Suggested Articles/ Movies/Short Film/ Videos
	Unit 1 <ul style="list-style-type: none"> • https://indianexpress.com/about/gender-identity/ (Gender Identity) • https://www.ohrc.on.ca/en/policy-preventing-discrimination-because-gender-identity-and-gender-expression/3-gender-identity-and-gender-expression (Gender Identity) • https://www.npr.org/2021/06/02/996319297/gender-identity-pronouns-expression-guide-lgbtq (Gender) • https://www.youtube.com/watch?v=_Tc1VSbm05Y (Exploring the Topic of Gender Identity for both Parents and Children) • https://www.youtube.com/watch?v=8xUrtNW6Fzo (Trans: Ideology Meets Reality - Parallax Views) Unit 2 <ul style="list-style-type: none"> • https://www.youtube.com/watch?v=u7ONKSzJvTk (intergenerational gap short story) • https://www.youtube.com/watch?v=qAdkv_o9Ubl (generation gap) • https://pubmed.ncbi.nlm.nih.gov/35608940/ (Friendships and Romantic relationships) • https://socialscienceresearch.org/index.php/GJHSS/article/view/3167/3-The-Effects-of-Globalization_html#:~:text=Globalization%20brings%20with%20it%20diversity,are%20embracing%20hybrid%20cultural%20identities. (Youth Culture) Unit 3 <ul style="list-style-type: none"> • https://acpeds.org/topics/sexuality-issues-of-youth (Issues of Sexuality in Youth) • https://www.un.org/womenwatch/daw/csw/beirutglobal.htm#:~:text=Globalization%20and%20its%20impact%20on%20gender%20equality&text=Because%20of%20gender%20inequalities%20and,gains%20for%20women%20with%20globalization. (Impact of Globalization in Youth) Unit 4 <ul style="list-style-type: none"> • https://www.youtube.com/watch?v=hjZTZm1phwo (Violence) • https://www.researchgate.net/publication/348206351_Gender_violence_among_youth_an_effective_program_of_preventive_socialization_to_address_a_public_health_problem (Violence) • https://www.unicef.org/parenting/child-development/how-remove-gender-stereotypes-playtime (encouraging non-gender stereotyped attitudes in youth) Movies: <ul style="list-style-type: none"> • "Udaan" (2010) • "Gully Boy" (2019) • "Dostana" (2008)

Recapitulation & Examination Pattern

Internal Continuous Assessment:

Component	Marks	Pattern
Mid Semester	20	Section A: Contains 10 MCQs/Fill in the blanks/One Word Answer/ True-False type of questions. Each question carries 0.5 mark. Section B: Contains 07 descriptive questions out of which 05 questions are to be attempted. Each question carries 03 marks.
Activity	10	Will be decided by subject teacher.
Class Test	05	Contains 05 descriptive questions. Each question carries 01 mark.
Online Test/ Objective Test	05	Contains 10 multiple choice questions. Each question carries 0.5 mark.
Assignment/ Presentation	05	Assignment to be made on topics and instruction given by subject teacher.
Attendance	05	As per policy.
Total Marks	50	

Course created by: Dr. Madhu Pandey

Signature:

Approved by: Prof. Meenakshi Gupta

Signature:

